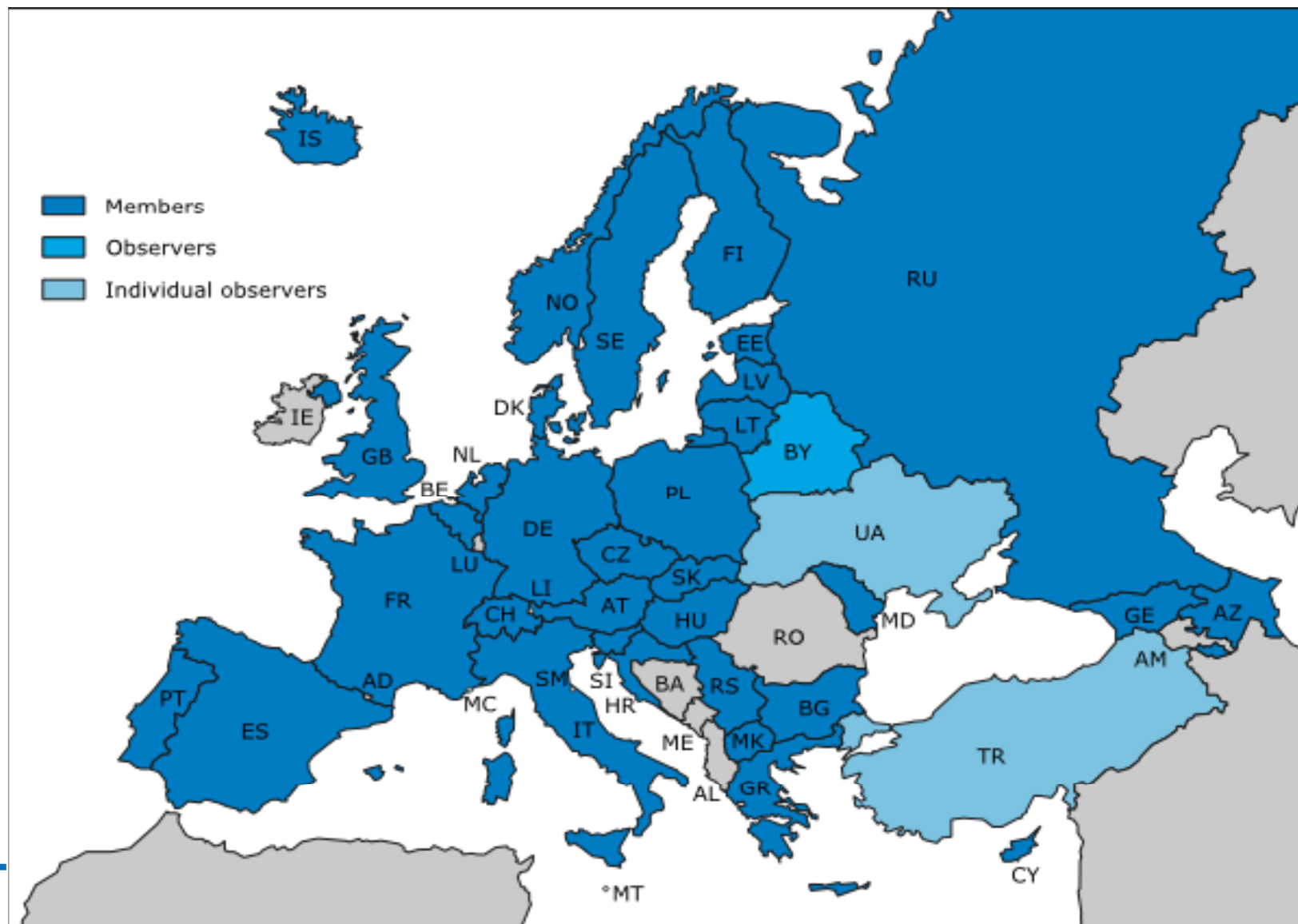


# DOCENT Project

EURODOC responses from the perspective  
of doctoral candidates and junior  
researchers

# EURODOC Map



# General feedback

- DOCENT results are positive contributions
- Training path modules are comprehensive and easy to understand
- Salient issues at both the national and European levels are addressed
- EURODOC welcomes the implementation of these products

# Candidates, not 'students'

- In the toolkits and reports the references to the targeted consumers is inconsistent
- It is important for the consumers to be labeled 'doctoral candidates', which we strongly recommend
- Referring to candidates as 'students' is inconsistent with the principles of the European Research Charter and the Code of Conduct for their recruitment

# Funding for career services

- Variance in resources and funding availability throughout Europe constitutes a barrier
- Especially problematic for implementing career services model
- Some universities (in Greece, for example) depend on instable European funding for career services

# Implementation and assessment

- Key question is how would the implementation of DOCENT outcomes be assessed (pan-European, regionally, or individual universities?)
- This relates closely to the question of product differentiation
- Many training path models mirror those already found in MBA programs
- Will implementing this program result in an additional certification?

# Calculating costs

- Who will plan and implement such a program (resources often unavailable in university budgets for these activities)?
- How will doctoral candidates be motivated to attend such a program (voluntary or compulsory)?
- We strongly caution against a compulsory approach (without clear indications of expected results), given the existing demands of doctoral studies

# Module recommendations

- Module 3

A statement on multiculturalism and a sensitivity for diversity is useful in the section on conflict management.

It should be noted that conflict management is a new area of graduate studies, and should be considered accordingly in either differentiating from or assimilating its specificities.



# Module recommendations (cont.)

- Module 5

Creativity is an area where the arts & humanities are relevant.

It is important to be more inclusive of these disciplines during program consultation and implementation.

The creative thinking module seems to contain an antipathy to 'artistic expression'. Where are the instructive quotes and general thoughts from creative artists or scholars in the creative arts?

EURODOC will generally support the dissemination of the DOCENT project results through our networks and following our protocols.

*Career Development Workgroup*